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ABSTRACT

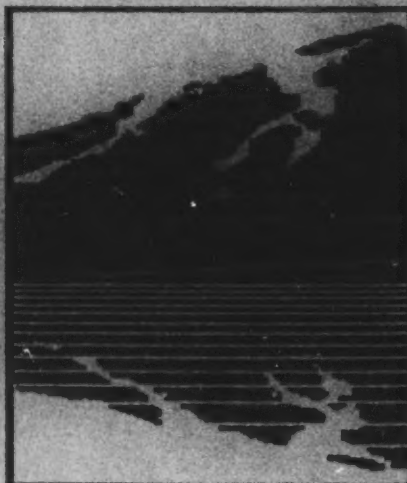
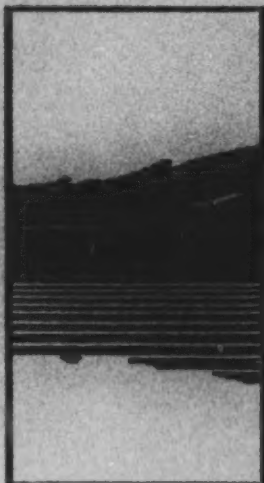
The report analyzes data from a survey of 133 Mt. Edgecumbe High School (Alaska) graduates from 1985-86 through 1988-89. Findings included the following: 50% of graduates were female and 50% male; the largest ethnic group was Eskimo (42%) followed by Aleuts (24%) and Caucasians (12%); 47% of graduates were attending postsecondary institutions on a full- or part-time basis; 35% were in non-military occupations, 5% were homemakers, 3% in the military, and 11% unemployed; 73% of current postsecondary students were attending Alaskan institutions, with 27% attending out-of-state schools; the largest percentage of students with a known major were majoring in business (24%); college students had a mean grade point average of 2.93; and students' parents had a mean of 11 years of education. A separate, more in-depth profile of students currently attending a postsecondary institution is provided. Extensive graphs and charts detail the findings. (DB)

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Alaska Staff Development Network



Mt. Edgecumbe High School Graduate Survey:

A Study of the 1986-89 Graduates

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MT. EDGECUMBE HIGH SCHOOL GRADUATE SURVEY

FOREWORD

Mt. Edgecumbe High School is one of five Alaskan schools, who are involved in a U.S. Department of Education funded national demonstration project to restructure schools to better serve at-risk students. Alaska's project is one of only fifteen programs funded throughout the United States by the Fund for the Improvement and Reform of Schools and Teaching (FIRST). This survey was conducted as an activity of Alaska's FIRST Project, which is called the Coalition for Alaskan At-Risk Youth (CAARY).

I would like to thank Dr. Scott Frederickson, University of Alaska Southeast, Sitka campus for analyzing our data and preparing this report. I would also like to thank Dr. Bill Gerritz, University of California, Berkeley for providing technical assistance in preparing this report. Thanks also to the Mt. Edgecumbe High School staff, students, and alumni for their help and particularly to Larrae Rocheleau, Mt. Edgecumbe High School Superintendent for proposing that we work together on this project.

We are very encouraged by the results of this survey. We encourage other districts to collect similar data about their graduates. The Alaska Staff Development Network would be delighted to provide technical assistance to any districts interested in undertaking such a project.

J. Kelly Tonsmeire, Director
Coalition for Alaskan At-Risk Youth and
Alaska Staff Development Network



Mt. Edgecumbe High School

Graduate Survey:

A Study of the 1986-1989 Graduates



Mt. Edgecumbe High School
Graduate Survey:
A Study of the 1986-1989 Graduates

Compiled Spring, 1990
Sitka, Alaska



Narrative Analysis



June 18, 1990

The following statements are based upon the analysis of the Mt. Edgecumbe High School Graduate Student Survey data. The population is 133 graduates for the academic years of 1985-1986 through 1988-1989.

Fifty percent of the graduates are female and fifty percent are male

The largest ethnic group is Eskimo (42%). The next largest group is Aleuts (24%) followed by Caucasian (12%), Tlingit, Haida, and/or Tsimshian (11%), Athapaskan (8%), Black (2%), and American Indian (1%).

Students currently attending post-secondary institutions on a full- or part-time basis consisted of 47% of all of the graduates -- 38% full-time and almost 9% school/work combination. Thirty-five percent are working in non-military occupations, 5% declared that they were homemakers, 3% are in the military, while 11% are currently unemployed -- although a substantial number of those are waiting to enroll in school or enter the military.

Thirty-one percent of graduates returned home and 20% did not. The largest group was at school or in the military (49%). Using the subset of just those students who were not at school/military, 60% returned home and 40% did not.

The employment data did not indicate a significant trend. The largest category was in school or unknown (45%). That group was followed by part-time workers (10%), unemployed and not looking for employment, including homemakers (8%), fishing industry and government (8% each), native corporations (5%), service industry (5%), unemployed and seeking employment (4%), grocery store workers (3%), laborers and mechanics (2%), health (2%), and timber and retail sales (1% each).

MEHS graduates continue their education in substantial numbers, as noted above. Out of all of MEHS graduates, 34% are currently attending Alaskan institutions; 13% attend out of state schools. Of the 62 students who currently attend post-secondary institutions, 73% attend Alaskan institutions and 27% attend out-of-state schools. Students attend UAF in the largest numbers with 24% of the students, followed by UAA with 16%, Sheldon Jackson with 11% and UAS with 8%. Haskell Indian College in Kansas receives 6% of the graduates, while Alaska Pacific University and American Diesel and Automotive College currently have 5% each. Pacific University has 3% while Kuskokwim College, Arizona State, University of Washington, St. Martin's, Wenatchee Community College, West Point, Alaska Computer Institute, DeVry Institute of Technology, AeroTech Flight School, Southwest Community College, and Bacone College have 2% apiece.

Of the students currently attending post-secondary institutions, the largest percentage of students with a known major are majoring in business (24%),



while education, technical fields, and undecided majors each have 11% of the students. The other majors are: 32% unknown, 5% in humanities, 3% health, and computer science 2%. Nine percent of MEHS students who attended a post-secondary institution dropped-out without completing a certification or degree program.

MEHS students attended MEHS for a mean of 2.12 years and a mode of 2, achieving a mean GPA of 2.73. Of those students that reported their college GPA, a mean of 2.93 was achieved.

Analysis of MEHS students' parents revealed they had an approximately 11 years of education. Specifically, the fathers averaged 10.73 years in school while the mothers averaged 11.06 years. The graduates rated their Mt. Edgumbe experience as an 7.84 on a 10-point scale and their current life as a 7.19.

Mean *percentiles* for MEHS graduates on the SAT examinations are: Verbal 30.1; Math 40.2; and Index 33.1. Mean *percentiles* for the ACT examinations are: English 27.3; Math 30.4; Social Studies 32.9; Natural Sciences 37.6; and Composite 29.7. The SRA *percentiles* were Composite 50.0; Reading 44.1; Language Arts 48.1; and Math 54.6

Profile of Students Currently Attending a Post-secondary Institution

Sixty-two of MEHS's 133 graduates are attending a post-secondary institution. The profile of those graduates is as follows:

Thirty-two of the graduates are female and 30 are male.

The largest ethnic group attending post-secondary institutions is Eskimo with 42%. The next largest group is Caucasian with 18%, followed by Aleuts with 16%, Athapaskan with 13%, Tlingit, Haida, and/or Tsimshian (10%), and Black with 2%.

They have attended school for just over a year (1.13 years). Their college GPAs average 3.01 while their high school GPAs averaged 2.92. Their fathers were in school for 11.8 years while their mothers attended 12.0 years. They rated MEHS as a 7.93 and their current life-rating is 7.50.

Only 27% of the students currently attending post-secondary institutions took the SAT. Their percentile averages were 30.1 in Verbal; 39.3 in Math; and 32.6 in the Index. The ACT was taken by 52% of the graduates who scored in the 32.7 percentile on the English component; 35.0 on the Math section; 36.0 on the Social Studies component; and 43.3 on the Natural Science section. They had a mean percentile score of 34.7 on the Composite. All of the students



currently attending post-secondary institutions (100%) took the SRA and scored the following percentiles in each of the sections: Composite -- 56.5; Reading -- 51.1; Language Arts -- 52.2; and Math -- 61.3. The students attended MEHS for a mean of 2.34 years.



Data Categories

VARIABLE NAME	#	CATEGORY
SEX	1	Female
	2	Male
ETHNICITY	1	Eskimo
	2	Athapaskan
	3	Aleut
	4	Tlingit, Haida, or Tsimpshian
	5	Asian-Pacific Islander
	6	Black
	7	Hispanic
	8	Caucasian
	9	Other
	10	Unknown
	11	American Indian
STATUS	1	Attending a post-secondary institution
	2	Attending school and working
	3	Working (non-military)
	4	Military
	5	Homemaker
	6	Unknown/unemployed
INSTITUTIONS OF HIGHER EDUCATION	1	University of Alaska Southeast
	2	University of Alaska Anchorage
	3	University of Alaska Fairbanks
	4	Alaska Pacific University
	5	Sheldon Jackson College
	6	Kuskokwim College
	7	Arizona State University
	8	Haskell Institute
	9	Pacific University
	10	St. Martin's College
	11	University of Washington
	12	Wenatchee Valley Community College
	13	West Point Military Academy
	14	Alaska Computer Institute
	15	American Diesel and Auto College
	16	Devry Institute of Technology
	17	Aerotech Flight School
	18	None
	19	Other - School or Training in Alaska
	20	American College of Switzerland
	21	Covenant Bible College
	22	Marymount University
	23	Ft. Lewis College
	24	University of Oregon
	25	Southwest Community College
	26	Bacone College

MAJOR

- 1 Secondary Education
- 2 Elementary Education
- 3 General Education
- 4 Business/Public Administration
- 5 Health
- 6 Humanities/Liberal Arts/Law
- 7 Technical
- 8 Science/Math
- 9 Undecided/None
- 10 Never attended
- 11 Drop-out (did not complete a semester)
- 12 Unknown
- 13 Computer Science

EMPLOYMENT

- 1 Government
- 2 Native corporation
- 3 Timber
- 4 Mechanic/laborer
- 5 Health field
- 6 Fishing industry
- 7 Retail sales
- 8 Grocery
- 9 Service industry
- 10 Unemployed (has been/is seeking employment)
- 11 None (has not been/is not seeking employment)
- 12 Part-time
- 13 Unknown or in school

RETURNED HOME

- 1 Yes
- 2 No
- 3 Military or school
- 4 Unknown



Graduate Survey Data

All Graduates (N = 133)

NAME	SEX	ETHNICITY	HOME	STATUS	FIHE	FDUR ATTENDED	SIHE	SDUR ATTENDED
1	1	1	3	1	3	0.5		
2	2	1	3	1	2	1		
3	2	1	3	1	2	0.5		
4	2	1	1	3	18			
5	2	1	3	1	5	1	4	1
6	1	1	3	2	2	0.5		
7	2	3	3	1	2	1		
8	2	1	3	1	5	1		
9	1	8	3	2	7	1		
10	1	1	3	1	4	1.5	14	0.5
11	2	3	3	1	15	1		
12	1	1	2	3	8	1		
13	2	1	2	3	15	1		
14	2	3	3	3	18			
15	1	11	2	3	18			
16	1	8	3	1	3	1		
17	1	4	1	3	18			
18	1	8	1	3	18			
19	2	3	3	1	10	1		
20	2	8	3	1	3	2		
21	1	3	2	3	18			
22	2	4	1	3	19	0.5		
23	1	2	1	3	18			
24	2	1	3	4	18			
25	1	1	3	1	2	2		
26	1	8	3	2	2	1		
27	2	1	2	3	18			
28	2	1	3	1	4	u		
29	1	8	3	2	20	1	11	0.5
30	1	1	3	1	5	1	2	1
31	1	1	1	3	18			
32	1	1	1	3	18			
33	2	1	3	1	5	1		
34	1	1	3	1	6	1		
35	2	1	1	3	5	0.1		
36	2	1	3	1	17	u		
37	2	4	3	2	4	0.5	1	0.5
38	1	1	2	5	18			
39	1	3	1	6	18			
40	2	3	3	1	1	2		
41	1	3	3	1	5	3		

42	2	1	1	3	19	1		
43	2	8	3	1	9	2		
44	2	8	2	3	18			
45	1	3	1	3	18			
46	2	3	2	3	18			
47	1	3	1	3	18			
48	2	1	1	6	2	0.5		
49	1	8	2	5	19	1		
50	2	3	2	3	18			
51	1	4	3	1	8	0.5	1	0.5
52	2	4	3	1	8	u		
53	1	4	1	3	18			
54	1	4	3	1	8	u		
55	1	1	2	3	18			
56	2	3	2	3	18			
57	1	3	1	3	3	0.5		
58	2	3	2	3	18			
59	2	4	1	3	8	1		
60	1	1	1	5	18			
61	1	1	1	3	18			
62	1	1	3	1	4	1		
63	1	1	1	3	18			
64	2	1	1	3	2	0.5		
65	1	1	3	2	21	1	19	
66	1	1	2	3	18			
67	2	1	1	3	18			
68	1	1	1	3	18			
69	2	3	1	3	18			
70	1	4	2	2	1	0.5		
71	1	4	1	5	5	0.5		
72	1	1	1	6	18			
73	1	2	1	2	3	u		
74	1	2	2	1	2	u		
75	2	4	2	3	18			
76	2	3	2	3	18			
77	2	1	1	3	18			
78	1	1	3	1	3	1		
79	1	3	2	3	18			
80	1	8	1	3	22	0.25		
81	1	1	3	1	5	1.5		
82	1	3	3	1	16	1		
83	2	3	3	1	15	1		
84	2	1	3	1	5	1		
85	2	3	3	4	18			

86	1	1	1	1	19	1		
87	2	2	1	6	18			
88	1	2	1	3	18			
89	2	2	3	2	23	1	5	0.5
90	2	1	1	6	19	0.5		
91	1	2	3	2	24	1	3	1
92	1	6	2	3	3	1		
93	2	4	1	6	18			
94	2	3	3	1	15	1		
95	2	8	3	1	13	1		
96	2	3	1	6	18			
97	1	3	2	3	18			
98	1	1	2	6	18			
99	2	1	1	3	18			
100	2	1	3	6	18			
101	2	1	1	6	18			
102	1	2	3	1	3	u		
103	2	8	3	2	25	2		
104	2	1	3	1	2	u		
105	2	8	3	1	3	u		
106	2	3	3	1	8	u		
107	2	3	1	3	18			
108	1	4	1	6	18			
109	2	3	2	6	18			
110	1	1	3	1	3	u		
111	2	2	3	1	12	u		
112	2	3	1	3	18			
113	2	3	1	3	18			
114	2	8	3	1	3	u		
115	1	3	3	1	2	u		
116	2	2	3	1	3	u		
117	1	3	3	6	19	u		
118	1	2	3	1	3			
119	1	1	3	4	18			
120	1	1	2	5	18			
121	2	1	1	3	18			
122	2	4	3	1	8	u		
123	1	1	3	1	9	u		
124	1	1	3	1	3	u		
125	2	1	3	1	1	u		
126	1	8	2	5	18			
127	2	6	3	1	5	u		
128	2	3	2	3	18			
129	2	4	3	4	18			

130	1	1	3	1	3	u		
131	1	8	3	1	3	u		
132	1	1	3	1	26	u		
133	1	1	2	6	18			
TOTAL	X	X	X	X	X	X	X	X
AVERAGE	X	X	X	X	X	1.01	X	0.69

MAJOR	MP	EMPLOYMENT	MEHS	CURRENT	FATHER SCHOOLING	MOTHER SCHOOLING
12	u	13	8	8	13	13
1	3.00	13	10	9	16	16
7	u	13	10	8	u	u
10		10	6.5	5	u	u
9	3.20	13	7	8	6	7
4	3.60	12	9	9	14	13
13	2.60	12	8	10	9	19
2	2.00	13	9	8	16	16
6	u	12	8.5	6.5	12	12
4	3.00	13	10	8	12	12.5
7	2.80	13	2.5	6.5	12	12
12	u	5	9	10	3	8
7	3.00	9	7	4.9	5	3
10		6	5	10	u	u
10		12	7	7	14	13
3	2.70	13	8	7	u	14
10		6	8	5	14	13
10		12	10	8	13.5	12.5
5	2.00	13	7	5	7	19
2	2.75	13	6	6	19	16
10		9	10	4	3	8
12	u	10	u	u	u	u
10		4	9	5	14	14
10		1	u	u	u	u
9	u	13	8	7	12	12.5
9	u	12	7	7	16	16
10		5	u	u	u	u
12	u	13	u	u	u	u
6	3.80	12	7	5	2	1
4	3.00	13	10	7	7	0
10		9	6	4	18	18
10		9	7	9	u	14
4	3.51	13	8	7	7	8
2	2.00	13	9	8	12	12
11	u	2	7.5	3.5	16	12
7	u	13	7	9	12	12
4	2.80	12	8	6	13	14
10		11	8	10	u	3
10		13	u	u	u	u
4	2.20	13	6	6	12	12
3	2.58	13	3	6	12	12

7	u	12	10	10	14	16
3	3.00	13	10	7.5	16	17
10		13	u	u	u	u
10		1	8	7	12	12
10		6	u	u	u	u
10		6	7	5	12	8
11	u	11	7	7	7	7
12	u	10	7	5	12	13
10		6	u	u	u	u
4	2.90	13	8	7	u	17
7	u	13	8	10	14.5	14
10		4	8	10	14.5	14
7	2.50	13	8	10	14.5	14
10		2	5	5	0	0
10		4	9	9	u	8
12	u	1	7	8	12	12
10		6	u	u	u	u
6	2.00	3	5	9	u	16
10		11	u	u	0	0
10		1	5	7	5	9
4	13.00	13	9	9	6	6
10		1	7	7	6	4
11	u	12	7	5.5	4	5
9	2.00	9	9	8	u	8
10		13	u	u	u	u
10		13	10	10	8	6
10		2	10	10	3	4
10		1	5	5	12	12
9	u	8	10	8	13	12
4	2.00	11	10	10	12	12
10		11	10	5	3	5
9	u	9	8	7	u	8
12	u	13	u	u	u	u
10		1	7	1	12	15
10		6	u	u	u	u
10		2	5	5	8	11
4	2.07	13	10	9	12	8
10		8	10	u	u	u
11	u	7	7	6	12	12
4	2.72	13	9	8	7	12
4	3.56	13	9	10	12	14
7	2.80	13	8	7	12	12
9	3.00	13	8	8	13	13
10		1	10	6	14	18

4	1.76	13	6.5	5	12	0
10		10	u	u	u	u
10		2	8	6	u	13
4	1.00	12	5	4	u	u
11	u	11	u	u	u	u
6	3.00	12	10	8	14	17
8	2.00	8	10	9	12	12
10		11	u	u	u	u
7	2.60	13	6	7.5	u	u
5	2.93	13	7.5	10	14	14
10		10	u	u	u	u
10		13	u	u	u	u
10		13	u	u	u	u
10		2	u	u	u	u
10		11	u	u	u	u
10		11	u	u	u	u
12	u	13	u	u	u	u
4	3.00	12	8	5	12	12
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
10		8	u	u	u	u
10		13	u	u	u	u
10		13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
10		6	u	u	u	u
10		6	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
10		1	u	u	u	u
10		11	u	u	u	u
10		2	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
10		11	u	u	u	u
12	u	13	u	u	u	u
10		6	u	u	u	u
10		1	u	u	u	u

12	u	13	u	u	u	u
12	u	13	u	u	u	u
4	u	13	u	u	u	u
10	u	13	u	u	u	u
X	X	X	X	X	X	X
X	2.93	X	7.34	7.19	10.73	11.06

HIGH SCHOOL GPA	SAT DATE	SAT-V VERBAL	SAT-M MATH	SAT-I INDEX	ACT DATE	A-ENG ENGLISH
2.51						
2.59	1989	20	31	24		
3.11					Dec-88	25
1.70						
2.92					Feb-88	15
3.61	1987	6	31	12	Feb-89	21
3.14					Dec-88	2
2.37					Dec-88	21
3.47	1987	43	67	53	Dec-88	74
3.77					Feb-88	52
2.65						
3.12						
3.51						
1.58						
2.75						
2.51					Dec-88	10
2.06	1986	4	19	6	Feb-88	8
2.55	1987	28	40	32		
2.95	1987	31	25	28		
3.55					Feb-88	94
3.57						
2.45						
1.88						
3.46						
2.89						
3.76	1988	49	33	43	Apr-89	21
0.44						
3.26						
3.95	1986	49	63	56		
3.68					Feb-88	3
2.62						
2.48						
3.46						
3.13					Dec-88	17
2.88					Dec-88	17
2.49						
3.28	1987	18	51	28	Dec-88	44
2.62					Dec-85	6
3.47						
3.45					Feb-88	23
2.46						

2.59					Dec-88	5
3.78	1986	42	37	40	Feb-88	45
1.96						
2.55					Dec-88	5
2.42						
2.02						
2.54	1986	30	23	27	Dec-87	27
2.80						
1.95						
2.92	1987	9	11	8	Feb-89	21
2.26						
2.50						
2.22						
3.05						
2.18						
3.14						
1.97						
2.00						
1.79						
3.15						
3.27	1987	11	9	9	Dec-88	5
2.80						
2.76						
1.83	1986	4	25	7		
2.74						
2.31						
2.79						
2.95						
2.36					Feb-89	37
1.87						
2.80						
2.90						
2.53					Feb-88	52
1.51					Feb-88	1
2.26					Feb-88	11
2.78						
2.21						
2.18					Dec-88	1
2.98						
3.10					Feb-88	1
3.65	1987	28	48	34		
2.74						
1.88					Feb-88	1
3.00						

2.26					Feb-88	1
1.71						
2.83					Apr-89	31
2.43						
3.26	1987	62	58	62		
3.42					Dec-87	45
3.68						
3.40	1987	28	78	48		
2.88						
3.72					Feb-88	94
2.79						
3.37					Dec-85	49
1.88						
3.16					Dec-85	21
2.54					Dec-85	3
3.19						
2.59						
3.63	1986	5	10	5		
3.54					Dec-87	23
3.33	1986	97	83	96		
2.29						
2.05						
1.94						
2.91						
3.17					Apr-89	50
2.94	1987	6	40	14	Dec-88	44
2.16						
2.34						
3.66	1986	84	91	88		
1.74						
3.57					Feb-88	82
3.21					Dec-88	25
2.82						
3.11						
1.96						
2.51						
2.21						
3.16					Dec-87	59
1.99						
2.18						
3.67						
2.03						
2.09						
2.62						

3.12	1987	9	13	9	Feb-89	21
2.77					Feb-89	37
2.74					Feb-88	6
2.29						
X	22	X	X	X	46	X
2.73	X	30.14	40.27	33.14	X	27.5

A-MATH MATH	A-SS SOCIAL STUDIES	A-NSCI NATURAL SCIENCE	A-COMP COMPOSITE	SRA DATE	SRA COM COMPOSITE
				Apr-89	82
				Apr-89	79
39	11	52	29	Apr-89	61
				Mar-87	12
13	2	2	4	Apr-88	20
36	14	11	19	Apr-89	48
6	3	6	2	Apr-89	36
13	24	43	19	Apr-89	56
33	68	58	57	Apr-89	75
51	56	83	63	Apr-88	82
				Apr-88	21
				Mar-87	20
				Mar-87	47
				Apr-88	21
				Apr-89	70
19	24	27	15	Apr-89	40
44	33	18	25	Apr-88	46
				Apr-89	77
				Apr-89	57
90	97	94	97	Apr-88	93
				Apr-86	68
				Apr-88	77
				Mar-87	61
				Apr-89	56
				Apr-87	64
58	19	14	29	Apr-89	72
				Apr-86	33
				Apr-89	55
				Apr-88	87
47	7	70	25	Apr-88	56
				Apr-89	44
				Apr-89	23
				Apr-89	49
22	3	3	5	Apr-89	44
39	24	6	19	Apr-89	39
				Apr-86	19
50	68	74	62	Apr-89	79
8	16	36	9	Apr-86	38
				Apr-89	64
40	15	40	25	Apr-88	64
				Apr-86	64

10	1	1	1	Apr-89	48
47	97	90	79	Apr-88	89
				Apr-89	31
19	2	4	3	Apr-89	43
				Apr-89	32
				Apr-89	34
16	44	70	35	Apr-88	50
				Mar-87	69
				Apr-86	46
39	7	18	19	Apr-88	57
				Apr-86	48
				Apr-86	55
				Apr-86	34
				Mar-87	23
				Apr-86	13
				Apr-86	42
				Apr-89	7
				Mar-87	54
				Apr-89	31
				Apr-86	63
39	24	52	24	Apr-89	44
				Mar-87	25
				Apr-89	43
				Apr-88	19
				Apr-88	62
				Apr-86	30
				Mar-87	30
				Mar-87	81
4	32	64	24	Apr-89	61
				Apr-89	37
				Apr-88	43
				Mar-87	46
22	24	15	25	Apr-88	48
1	1	15	1	Apr-88	7
13	60	35	25	Apr-88	57
				Mar-87	24
				Apr-89	18
6	7	14	2	Apr-89	27
				Mar-87	56
1	7	23	2	Apr-88	21
				Apr-89	86
				Apr-88	37
26	11	9	6	Apr-88	51
				Apr-89	60

13	20	9	4	Apr-88	38
				Mar-87	14
16	37	27	24	Apr-89	59
				Mar-87	30
				Apr-89	81
30	33	75	40	Apr-88	67
				Mar-87	73
				Apr-89	85
				Apr-88	43
55	56	75	74	Apr-89	91
				Apr-89	40
65	86	85	76	Apr-86	79
				Mar-87	15
20	11	16	13	Apr-86	46
3	5	3	1	Apr-86	34
				Apr-89	27
				Mar-87	56
				Apr-88	56
13	44	65	30	Apr-88	62
				Apr-88	89
				Apr-88	35
				Apr-88	21
				Apr-88	30
				Apr-89	56
39	24	18	29	Apr-89	75
58	73	79	68	Apr-89	85
				Apr-88	30
				Apr-88	45
				Apr-88	95
				Apr-89	8
82	90	83	88	Apr-89	97
19	32	14	19	Apr-89	55
				Apr-86	76
				Apr-89	60
				Apr-86	26
				Mar-87	37
				Apr-86	98
26	64	40	46	Apr-88	80
				Mar-87	41
				Mar-87	28
				Mar-87	84
				Mar-87	26
				Apr-88	42
				Apr-86	64

50	90	43	57	Apr-89	58
46	43	33	39	Apr-89	66
13	3	18	6	Apr-88	30
				Mar-87	19
X	X	X	X	139	26
30.41	32.87	37.61	29.65	X	49.96

SRA-B READING	SRA-LA LANGUAGE ARTS	SRA-MATH MATH	85-86	86-87	87-88	88-89	YEARS TOTAL
52	77	94				1	1
70	50	92	1	1	1	1	4
49	65	65		1		1	2
12	11	17	1	1			2
16	14	34		1	1		2
49	34	78		1	1	1	3
24	34	55	1	1	1	1	4
37	69	61	1	1	1	1	4
79	69	72		1	1	1	3
74	91	75	1	1	1		3
11	22	34		1	1		2
20	25	18	1	1			2
48	22	67		1			1
13	8	51		1	1		2
68	81	60		1	1	1	3
54	29	37		1	1	1	3
40	39	56	1	1	1		3
84	79	65			1	1	2
44	45	73	1	1	1	1	4
95	77	94			1		1
58	64	74	1				1
51	79	86		1			1
48	57	72	1	1			2
26	69	69				1	1
84	59	44	1	1			2
68	59	78			1	1	2
9	25	69		1			1
31	62	68				1	1
72	97	78	1	1	1		3
40	57	67			1		1
33	69	32			1	1	2
7	16	51	1	1	1	1	4
41	31	68		1	1	1	3
41	57	35	1		1	1	3
24	75	23				1	1
15	15	30	1				1
74	73	81	1	0.5	1	1	3.5
27	34	53	1				1
62	81	47			1	1	2
52	67	68		1	1		2
55	68	65	1				1

28	50	57	1	1	1	1	
97	73	83	1	1	1		
49	31	16				1	
35	34	58			1	1	
32	47	20			1	1	
30	36	37			1	1	
46	34	64		1	1		
72	81	51	1	1			
37	43	56	1				
47	45	72		1	1	1	
34	32	72	1				
38	47	72	1				
23	33	46	1				
16	34	22		1			
11	20	12	1				
38	45	42	1				
9	5	11			1		
58	42	58	1	1			
23	32	40			1	1	
54	69	63	1				
24	48	59			1	1	
14	29	37		1			
26	50	52	1	1	1	1	
9	20	34	1	1	1		
72	73	42	1	1	1		
38	33	22	1				
18	22	50	1	1			
62	52	96	1	1			
64	67	52		1	1	1	
33	33	44		1	1	1	
24	57	50	1	1	1		
54	36	47	1	1			
58	52	35			1		
9	3	14	1	1	1		
52	65	52			1		
15	25	35		1			
21	12	24	0.5	1	1	1	
28	21	35		1	1	1	
62	65	42	1	1			
25	28	13			1		
64	81	94		1	1	1	
25	43	42		1	1		
24	23	86	1	1	1		
51	36	80	1	1	1	1	

30	43	42		1	1	
18	5	28	1	1		
52	73	51		1	1	1
31	23	37	1	1		
89	84	69	1	1	1	1
70	62	65		1	1	
48	77	81	1	1	1	
64	71	96		1	1	1
30	25	69	1	1	1	
91	87	90	1	1	1	1
28	40	51				1
84	53	85	1			
13	9	29	1	1		
32	70	42	1			
22	28	52	1			
19	21	44				1
64	75	29	1	1		
49	50	63	1	1	1	
43	71	68		1	1	
89	95	80	1	1	1	
11	31	64			1	
14	36	20		1	1	
24	40	27	1	1	1	
49	36	73	1	1	1	1
74	48	85			1	1
89	54	92			1	1
41	32	18		1	1	
62	57	20		1	1	
97	73	96		1	1	
10	8	9			1	1
91	97	96	1	1	1	
49	54	59			1	1
81	84	61	1	1		
41	57	68			1	1
15	42	27	1			
21	32	58		1		
98	97	92	1			
82	84	71	1	1	1	
41	33	48	1	1		
33	16	37	1	1		
64	87	88		1		
26	29	25		1		
46	32	47		1	1	
67	56	65	1	1		

58	54	58		1	1	1	3
72	52	67		1	1	1	3
14	31	50	1	1	1		3
20	22	17		1			1
X	X	X	65.5	86.5	80	50	
44.04	48.11	54.54	X	X	X	X	2.12



Graduate Survey Data

Currently Enrolled Graduates (N = 62)

CASE	SEX	ETHNICITY	HOME	STATUS	FIRE	HOUR ATTENDED	SIRE	HOUR ATTENDED
1	1	1	3	1	3	0.5		
2	2	1	3	1	2	1		
3	2	1	3	1	2	0.5		
5	2	1	3	1	5	1	4	1
6	1	1	3	2	2	0.5		
7	2	3	3	1	2	1		
8	2	1	3	1	5	1		
9	1	8	3	2	7	1		
10	1	1	3	1	4	1.5	14	0.5
11	2	3	3	1	15	1		
16	1	8	3	1	3	1		
19	2	3	3	1	10	1		
20	2	8	3	1	3	2		
25	1	1	3	1	2	2		
26	1	8	3	2	2	1		
28	2	1	3	1	4	u		
29	1	8	3	2	20	1	11	0.5
30	1	1	3	1	5	1	2	1
33	2	1	3	1	5	1		
34	1	1	3	1	6	1		
36	2	1	3	1	17	u		
37	2	4	3	2	4	0.5	1	0.5
40	2	3	3	1	1	2		
41	1	3	3	1	5	3		
43	2	8	3	1	9	2		
51	1	4	3	1	8	0.5	1	0.5
52	2	4	3	1	8	u		
54	1	4	3	1	8	u		
62	1	1	3	1	4	1		
65	1	1	3	2	21	1	19	
70	1	4	2	2	1	0.5		
73	1	2	1	2	3	u		
74	1	2	2	1	2	u		
78	1	1	3	1	3	1		
81	1	1	3	1	5	1.5		
82	1	3	3	1	16	1		
83	2	3	3	1	15	1		
84	2	1	3	1	5	1		
86	1	1	1	1	19	1		
89	2	2	3	2	23	1	5	0.5
91	1	2	3	2	24	1	3	1

94	2	3	3	1	15	1		
95	2	8	3	1	13	1		
102	1	2	2	1	3	u		
103	2	8	2	2	25	2		
104	2	1	3	1	2	u		
105	2	8	3	1	3	u		
106	2	3	3	1	8	u		
110	1	1	3	1	3	u		
111	2	2	3	1	12	u		
114	2	8	3	1	3	u		
115	1	3	3	1	2	u		
116	2	2	3	1	3	u		
118	1	2	3	1	3			
122	2	4	3	1	8	u		
123	1	1	3	1	9	u		
124	1	1	3	1	3	u		
125	2	1	3	1	1	u		
127	2	6	3	1	5	u		
130	1	1	3	1	3	u		
131	1	8	3	1	3	u		
132	1	1	3	1	26	u		
62	X	X	X	X	X	X	X	
AVERAGE	X	X	X	X	X	1.13	X	1.00

FATHER'S EDUCATION		MOTHER'S EDUCATION		CURRENT		FATHER'S SCHOOLING	MOTHER'S SCHOOLING
12	u	13	8	8	13	13	
1	3.00	13	10	9	16	16	
7	u	13	10	8	u	u	
9	3.20	13	7	8	6	7	
4	3.60	12	9	9	14	13	
13	2.60	12	8	10	9	19	
2	2.00	13	9	8	16	16	
6	u	12	8.5	6.5	12	12	
4	3.00	13	10	8	12	12.5	
7	2.80	13	2.5	6.5	12	12	
3	2.70	13	8	7	u	14	
5	2.00	13	7	5	7	19	
2	2.75	13	6	6	19	16	
9	u	13	8	7	12	12.5	
9	u	12	7	7	16	16	
12	u	13	u	u	u	u	
6	3.80	12	7	5	2	1	
4	3.00	13	10	7	7	0	
4	3.51	13	8	7	7	8	
2	2.00	13	9	8	12	12	
7	u	13	7	9	12	12	
4	2.80	12	8	6	13	14	
4	2.20	13	6	6	12	12	
3	2.58	13	3	6	12	12	
3	3.00	13	10	7.5	16	17	
4	2.90	13	8	7	u	17	
7	u	13	8	10	14.5	14	
7	2.50	13	8	10	14.5	14	
4	13.00	13	9	9	6	6	
9	2.00	9	9	8	u	8	
9	u	8	10	8	13	12	
9	u	9	8	7	u	8	
12	u	13	u	u	u	u	
4	2.07	13	10	9	12	8	
4	2.72	13	9	8	7	12	
4	3.56	13	9	10	12	14	
7	2.80	13	8	7	12	12	
9	3.00	13	8	8	13	13	
4	1.76	13	6.5	5	12	0	
4	1.00	12	5	4	u	u	
6	3.00	12	10	8	14	17	

7	2.60	13	6	7.5	u	u
5	2.93	13	7.5	10	14	14
12	u	13	u	u	u	u
4	3.00	12	8	5	12	12
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
12	u	13	u	u	u	u
4	u	13	u	u	u	u
X	X	X	X	X	X	X
X	3.01	X	7.93	7.5	11.8	11.97

HIGH SCHOOL	YEAR	SAT-V VERBAL	SAT-M MATH	SAT-I INDEX	ACT DATE	ACT ENGLISH
2.51						
2.59	1989	20	31	24		
3.11					Dec-88	25
2.92					Feb-88	15
3.61	1987	6	31	12	Feb-89	21
3.14					Dec-88	2
2.37					Dec-88	21
3.47	1987	43	67	53	Dec-88	74
3.77					Feb-88	52
2.65						
2.51					Dec-88	10
2.95	1987	31	25	28		
3.55					Feb-88	94
2.89						
3.76	1988	49	33	43	Apr-89	21
3.26						
3.95	1986	49	63	56		
3.68					Feb-88	3
3.46						
3.13					Dec-88	17
2.49						
3.28	1987	18	51	28	Dec-88	44
3.45					Feb-88	23
2.46						
3.78	1986	42	37	40	Feb-88	45
2.92	1987	9	11	8	Feb-89	21
2.26						
2.22						
3.27	1987	11	9	9	Dec-88	5
1.83	1986	4	25	7		
2.36					Feb-89	37
2.90						
2.53					Feb-88	52
2.21						
3.10					Feb-88	1
3.65	1987	28	48	34		
2.74						
1.88					Feb-88	1
2.26					Feb-88	1
2.43						
3.42					Dec-87	45

2.88						
3.72					Feb-88	94
2.59						
3.63	1986	5	10	5		
3.54					Dec-87	23
3.33	1986	97	83	96		
2.29						
3.17					Apr-89	50
2.94	1987	6	40	14	Dec-88	44
3.66	1986	84	91	88		
1.74						
3.57					Feb-88	82
2.82						
2.21						
3.16					Dec-87	59
1.99						
2.18						
2.03						
3.12	1987	9	13	9	Feb-89	21
2.77					Feb-89	37
2.74					Feb-88	6
X	17	X	X	X	32	X
2.92	X	30.06	39.29	32.59	X	32.69

A-SCI NATURAL SCIENCE	A-SCI COMPOSITE	A-NSCI NATURAL SCIENCE	A-COMP COMPOSITE	SRA DATE	SRA-COM COMPOSITE
				Apr-89	82
				Apr-89	79
39	11	52	29	Apr-89	61
13	2	2	4	Apr-88	20
36	14	11	19	Apr-89	58
6	3	6	2	Apr-89	38
13	24	43	19	Apr-89	56
33	68	58	57	Apr-89	75
51	56	83	63	Apr-88	82
				Apr-88	21
19	24	27	15	Apr-89	40
				Apr-89	57
90	97	94	97	Apr-88	93
				Apr-87	64
58	19	14	29	Apr-89	72
				Apr-89	55
				Apr-88	87
47	7	70	25	Apr-88	56
				Apr-89	49
22	3	3	5	Apr-89	44
				Apr-86	19
50	68	74	62	Apr-89	79
40	15	40	25	Apr-88	64
				Apr-86	64
47	97	90	79	Apr-88	89
39	7	18	19	Apr-88	57
				Apr-86	48
				Apr-86	34
39	24	52	24	Apr-89	44
				Apr-88	19
4	32	64	24	Apr-89	61
				Mar-87	46
22	24	15	25	Apr-88	48
				Apr-89	18
1	7	23	2	Apr-88	21
				Apr-89	86
				Apr-88	37
26	11	9	6	Apr-88	51
13	20	9	4	Apr-88	38
				Mar-87	30
30	33	75	40	Apr-88	67

				Apr-88	43
55	56	75	74	Apr-89	91
				Mar-87	56
				Apr-88	56
13	44	65	30	Apr-88	62
				Apr-88	89
				Apr-88	35
39	24	18	29	Apr-89	75
58	73	79	68	Apr-89	85
				Apr-88	95
				Apr-89	8
82	90	83	88	Apr-89	97
				Apr-86	76
				Apr-86	98
26	64	40	46	Apr-88	80
				Mar-87	41
				Mar-87	28
				Mar-87	26
50	90	43	57	Apr-89	58
46	43	33	39	Apr-89	66
13	3	18	6	Apr-88	30
X	X	X	X	62	X
35	36.03	43.31	34.72	X	56.42

GRADE	ITALIA	SRA-MATH	85-86	86-87	87-88	88-89	TOTAL
READING	LANGUAGE	MATH					
PTS	PTS	PTS					
52	77	94				1	
70	50	92	1	1	1	1	
49	65	65		1		1	
16	14	34		1	1		
49	34	78		1	1	1	
24	34	55	1	1	1	1	
37	69	61	1	1	1	1	
79	69	72		1	1	1	
74	91	75	1	1	1		
11	22	34		1	1		
54	29	37		1	1	1	
44	45	73	1	1	1	1	
95	77	94			1		
84	59	44	1	1			
68	59	78			1	1	
31	62	68				1	
72	97	78	1	1	1		
40	57	67			1		
41	31	68		1	1	1	
41	57	35	1		1	1	
15	15	30	1				
74	73	81	1	0.5	1	1	
52	67	68		1	1		
55	68	65	1				
97	73	83	1	1	1		
47	45	72		1	1	1	
34	32	72	1				
23	33	46	1				
24	48	59			1	1	
9	20	34	1	1	1		
64	67	52		1	1	1	
54	36	47	1	1			
58	52	35			1		
21	12	24	0.5	1	1	1	
25	28	13			1		
64	81	94		1	1	1	
25	43	42		1	1		
24	23	86	1	1	1		
30	43	42		1	1		
31	23	37	1	1			
70	62	65		1	1		

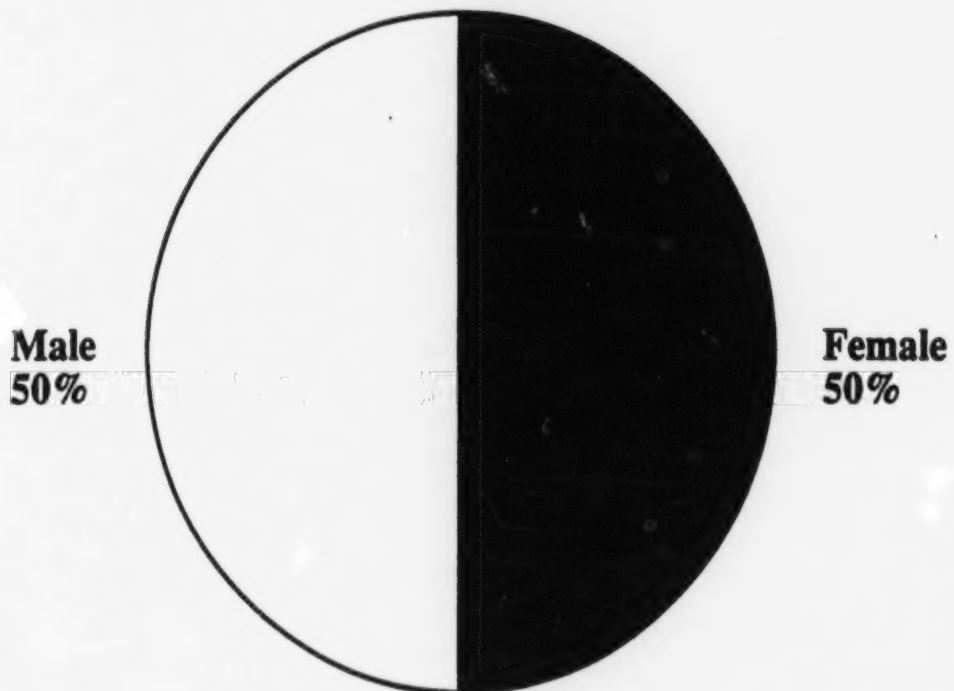
30	25	69	1	1	1	
91	87	90	1	1	1	1
64	75	29	1	1		
49	50	63	1	1	1	
43	71	68		1	1	
89	95	80	1	1	1	
11	31	64			1	
74	48	85			1	1
89	54	92			1	1
97	73	96		1	1	
10	8	9			1	1
91	97	96	1	1	1	
81	84	61	1	1		
98	97	92	1			
82	84	71	1	1	1	
41	33	48	1	1		
33	16	37	1	1		
26	29	25		1		
58	54	58		1	1	1
72	52	67		1	1	1
14	31	50	1	1	1	
X		X	30.5	43.5	46	25
71.9		61.27	X	X	X	X



Charts and Graphs

Mt. Edgecumbe High School

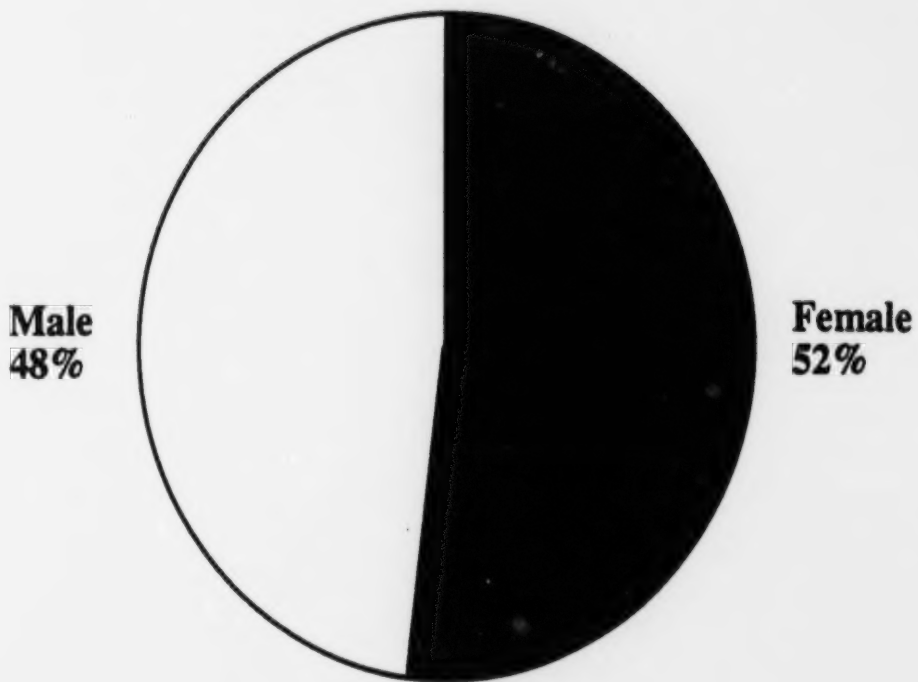
**Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska**



**Classification by sex of Mt. Edgecumbe graduates
(N = 133; Males = 66; Females = 67))**

Mt. Edgecumbe High School

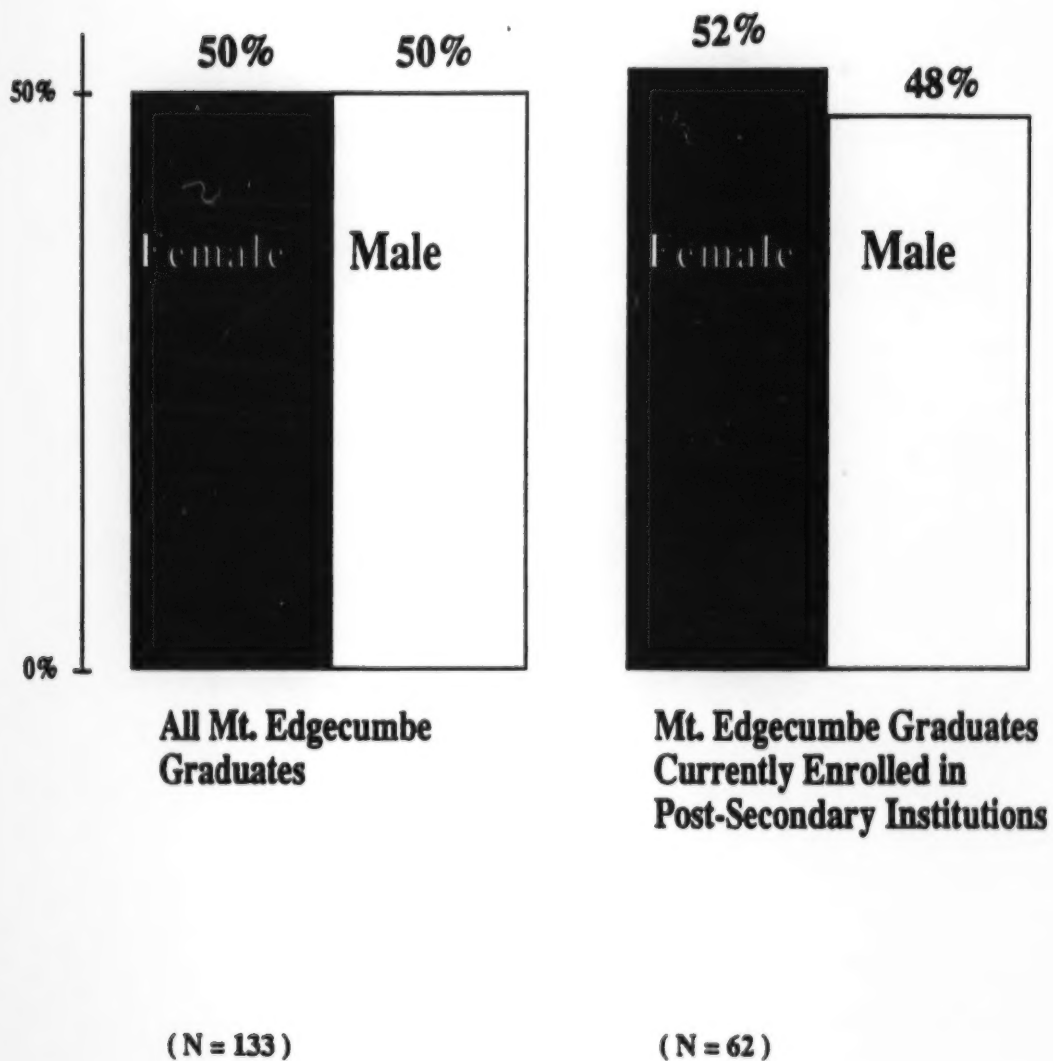
**Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska**



**Classification by sex of Mt. Edgecumbe students who are currently
enrolled in post-secondary institution
(N = 62; Males = 30; Females = 32)**

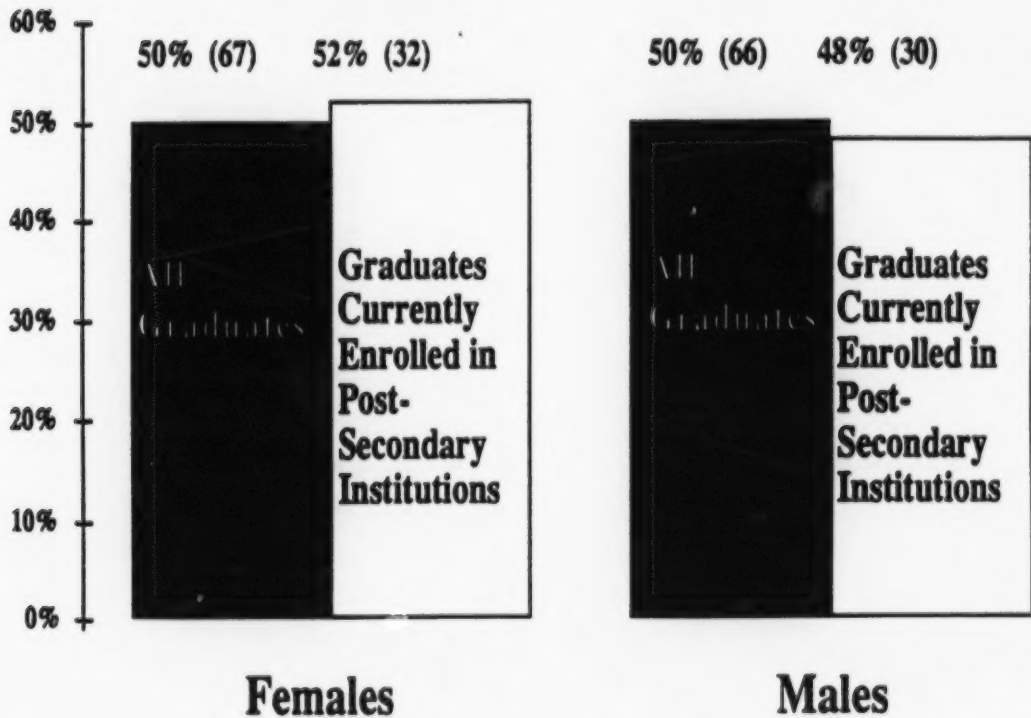
Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska



Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

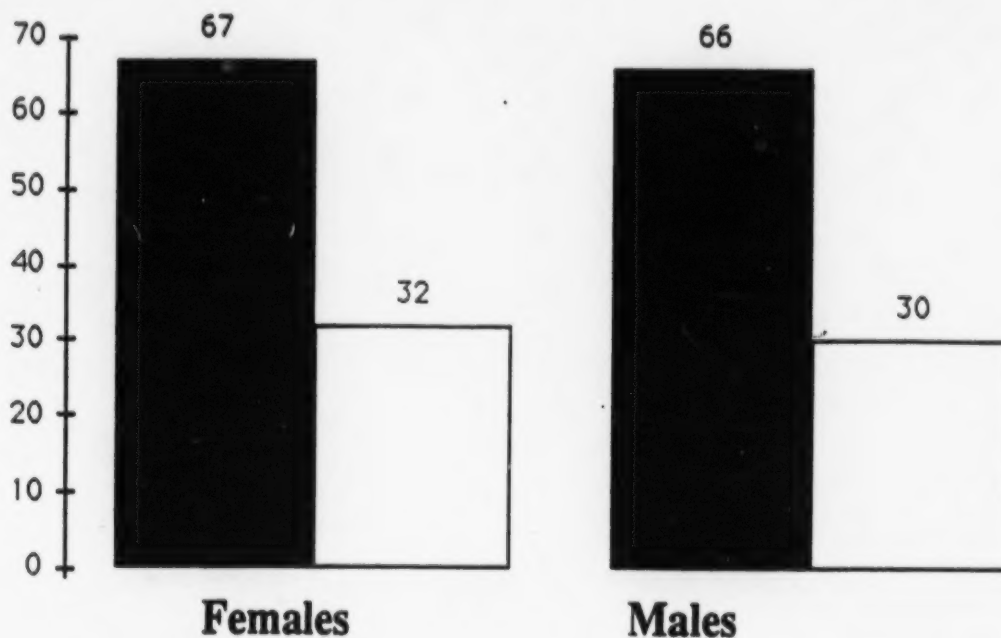


All Graduates N = 133

Graduates Currently Enrolled in Post-Secondary Institutions N = 62

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska



Number of all of Mt. Edgecumbe Graduates (N = 133)

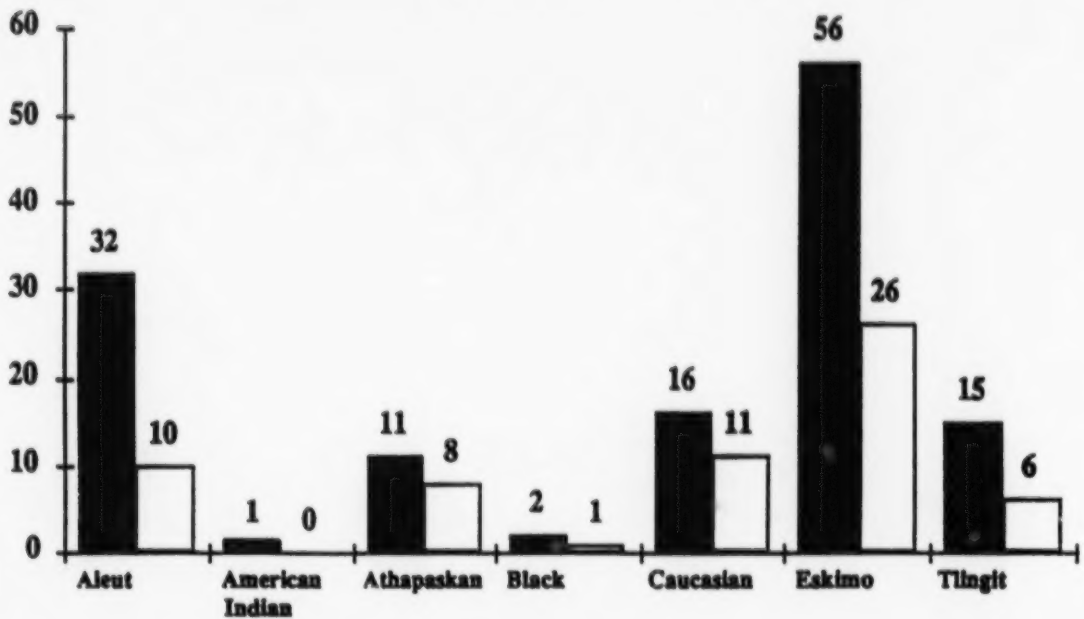


Number of Mt. Edgecumbe Graduates who are currently enrolled in post-secondary institutions (N = 62)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Number of Graduates by Ethnicity



Number of all of Mt. Edgecumbe Graduates

(N = 133)



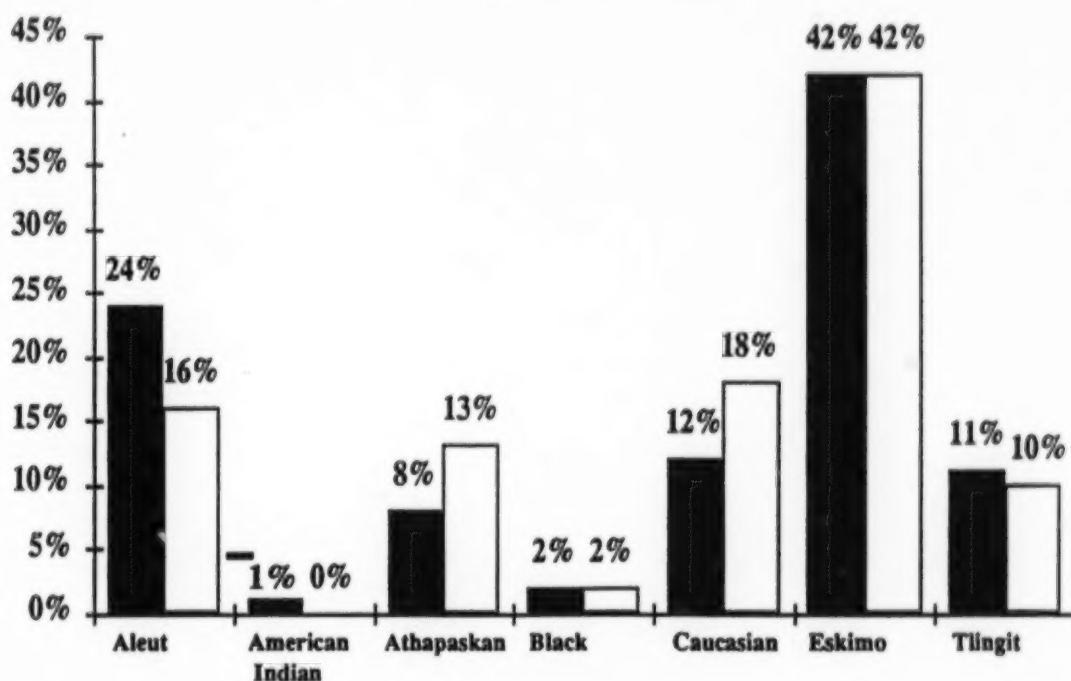
Number of Mt. Edgecumbe Graduates who are currently enrolled in post-secondary institutions

(N = 62)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Percentage of Graduates by Ethnicity



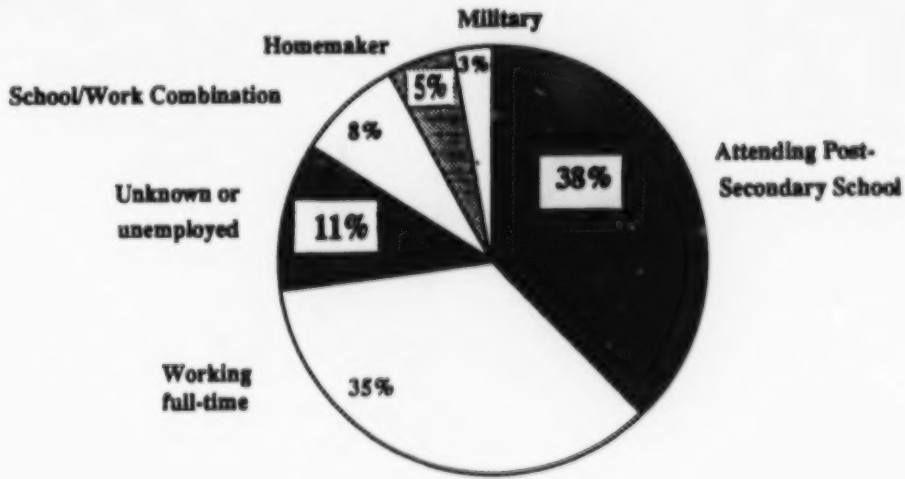
Percentage of all Mt. Edgecumbe Graduates by Ethnicity
(N = 133)



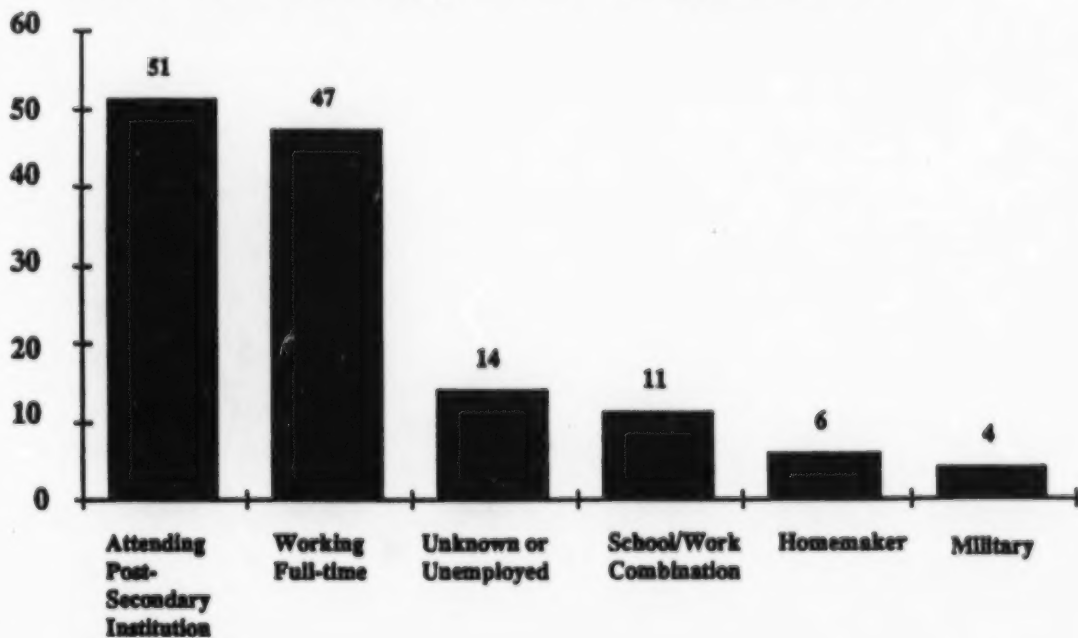
Percentage of Mt. Edgecumbe Graduates Currently
Enrolled in Post-Secondary Institution (N = 62)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska



Current Activity of All Graduates

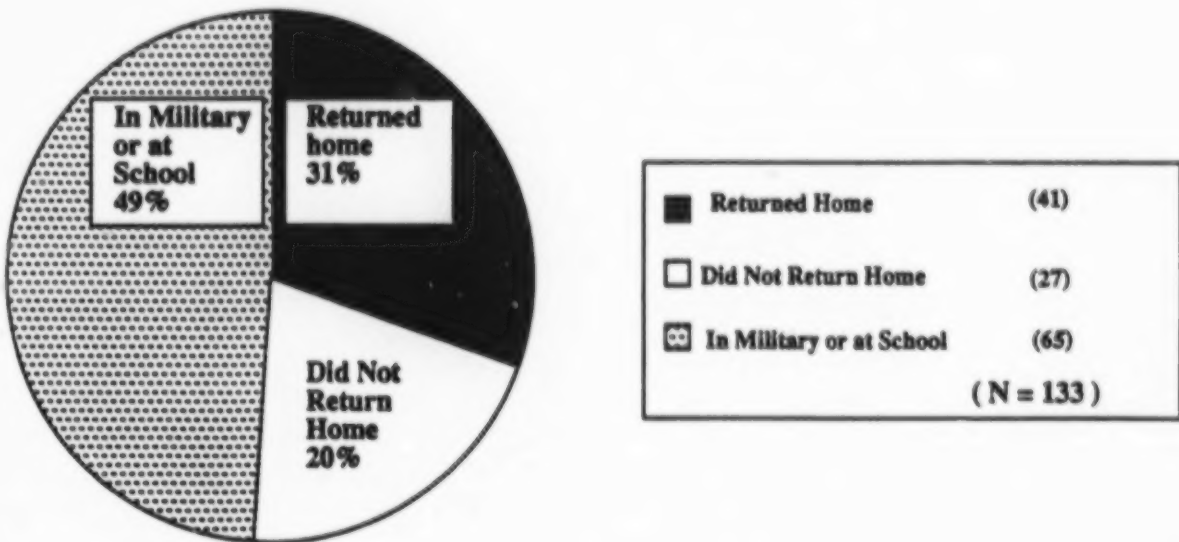


(N = 133)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

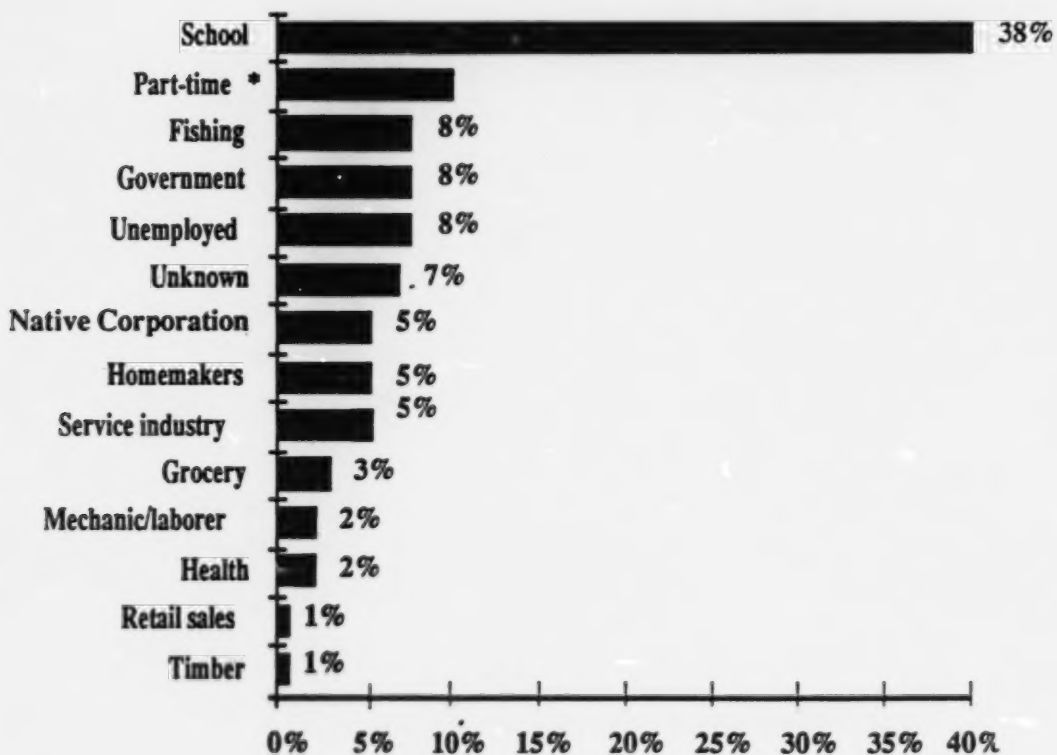
Percentage and Number of Mt. Edgecumbe Graduates who Did/Did Not Return Home



Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Mt. Edgecumbe Graduates' Post-Graduation Activity by Percent



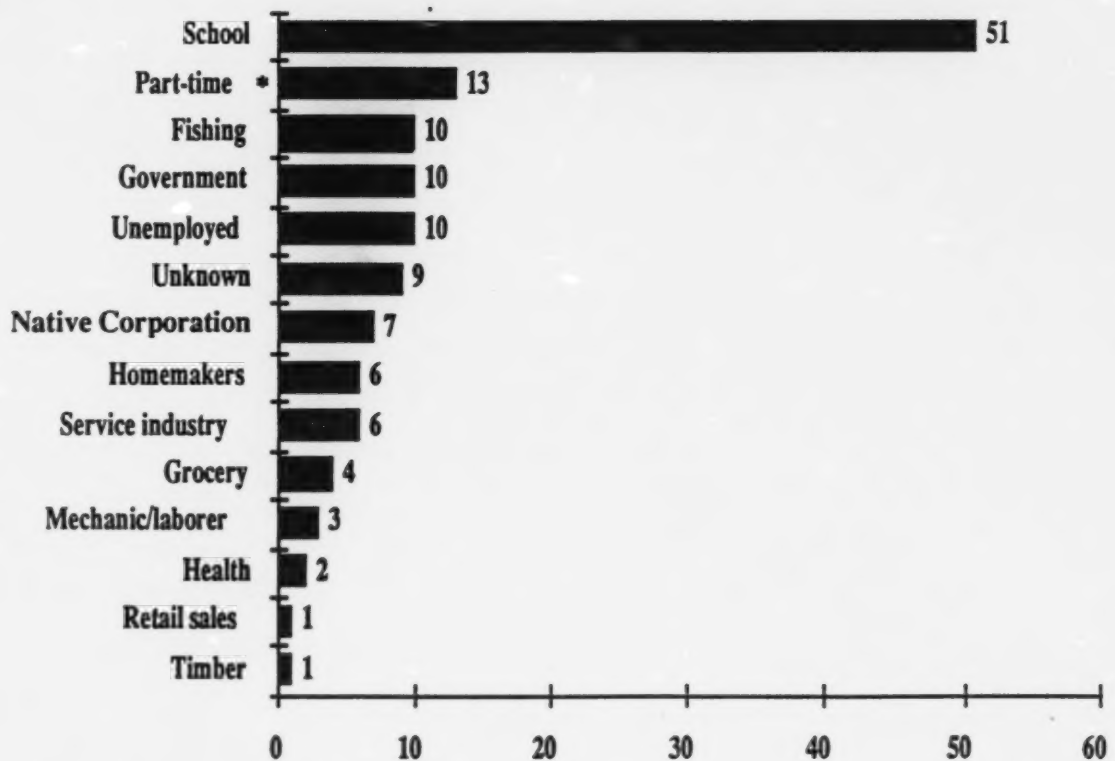
* Part-time workers and/or part-time students

(N = 133)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Mt. Edgecumbe Graduates' Post-Graduation Activity by Number



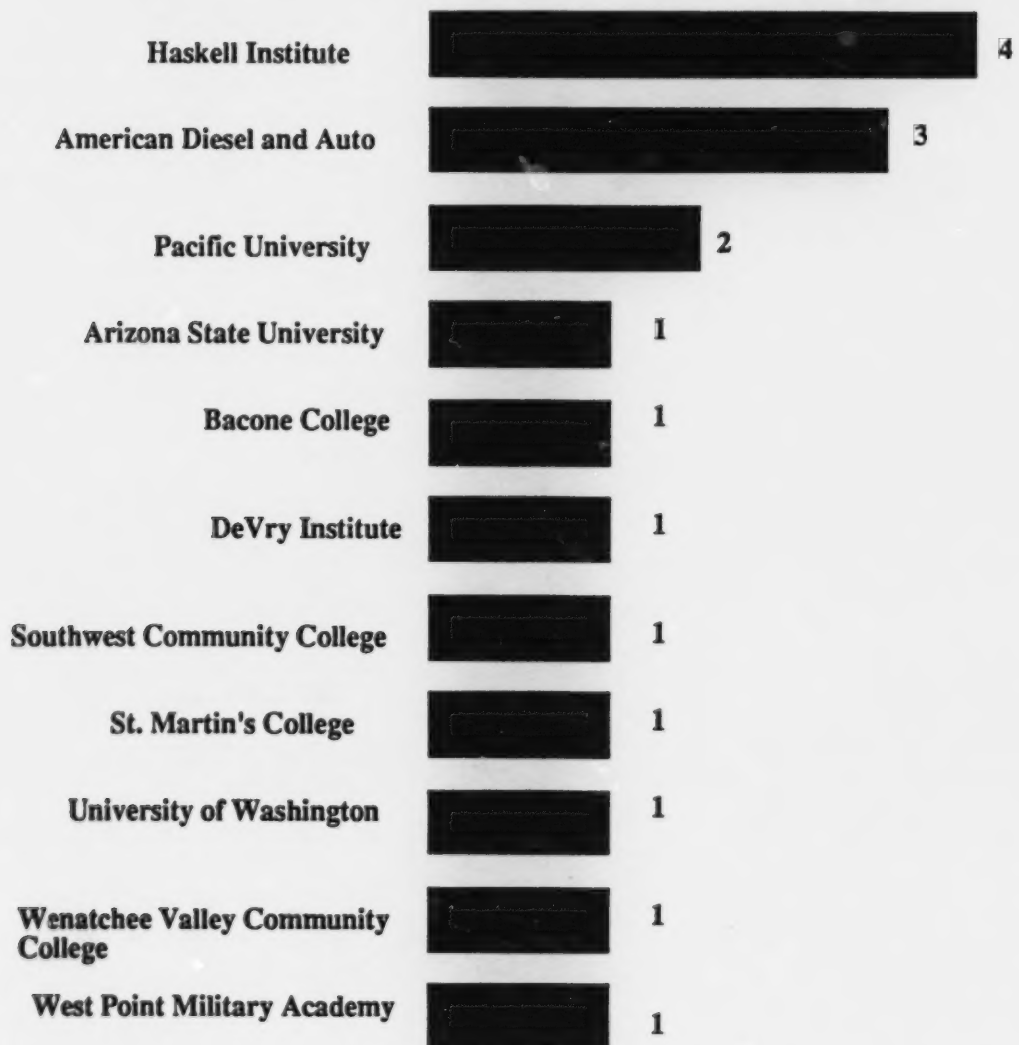
* Part-time workers and/or part-time students

(N = 133)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Number of Graduates Currently Enrolled in Post-Secondary Education -- Out-of-State

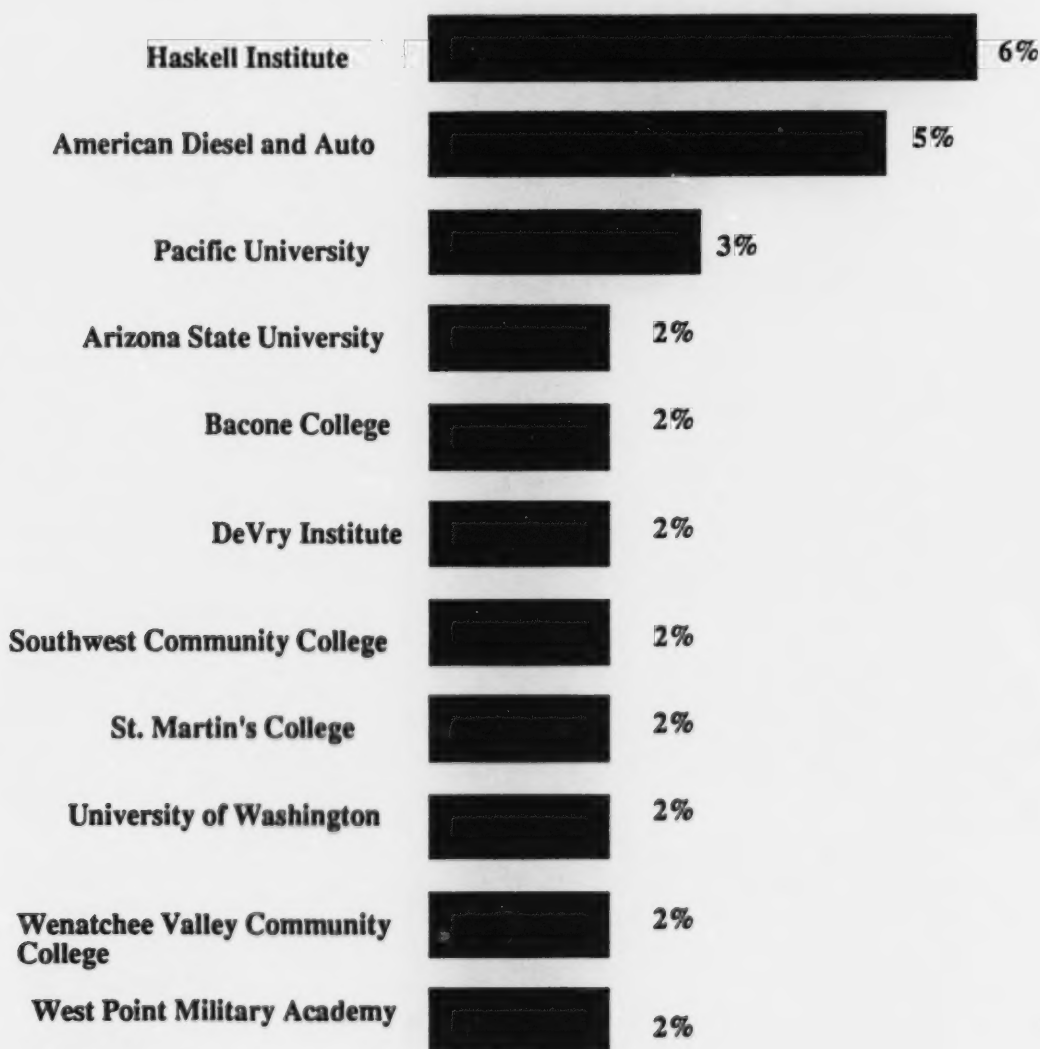


(N = 17)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Percent of Graduates Currently Enrolled in Post-Secondary Education -- Out-of-State

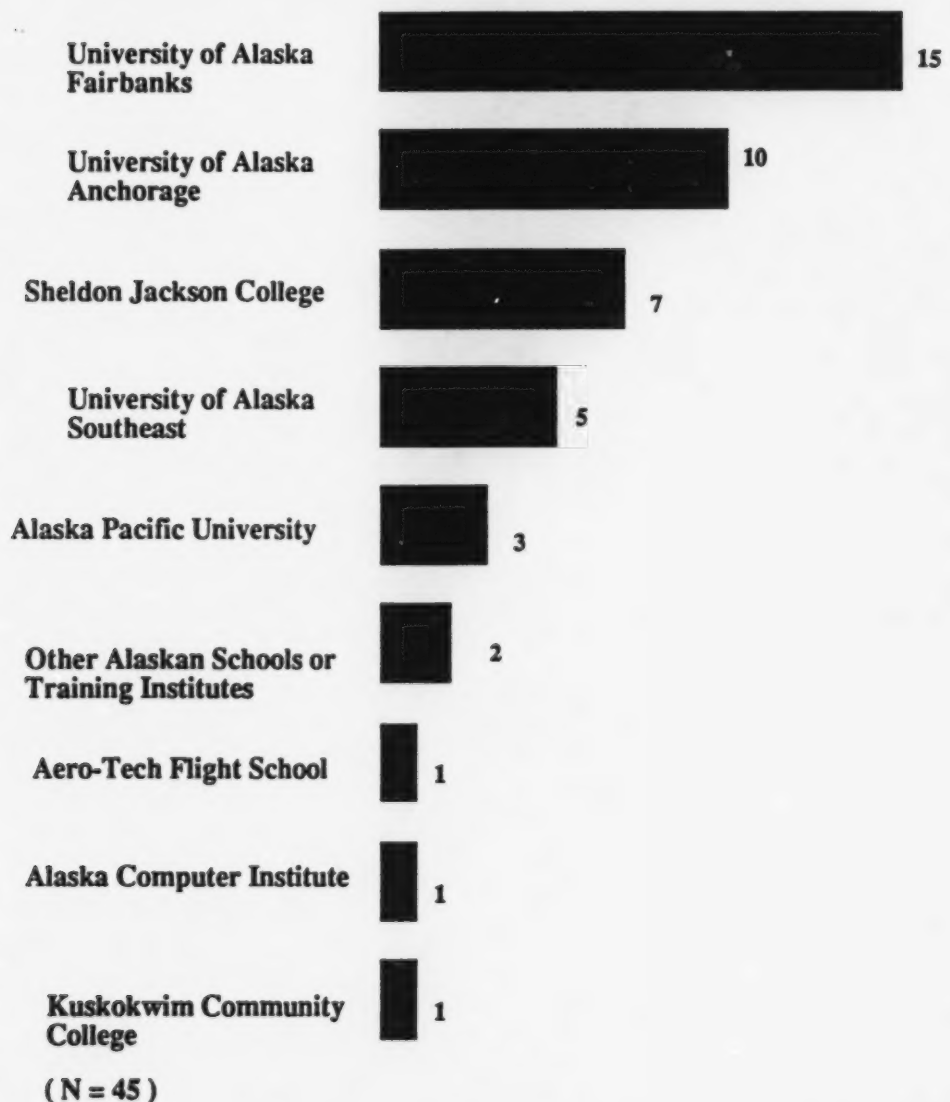


(N = 17)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

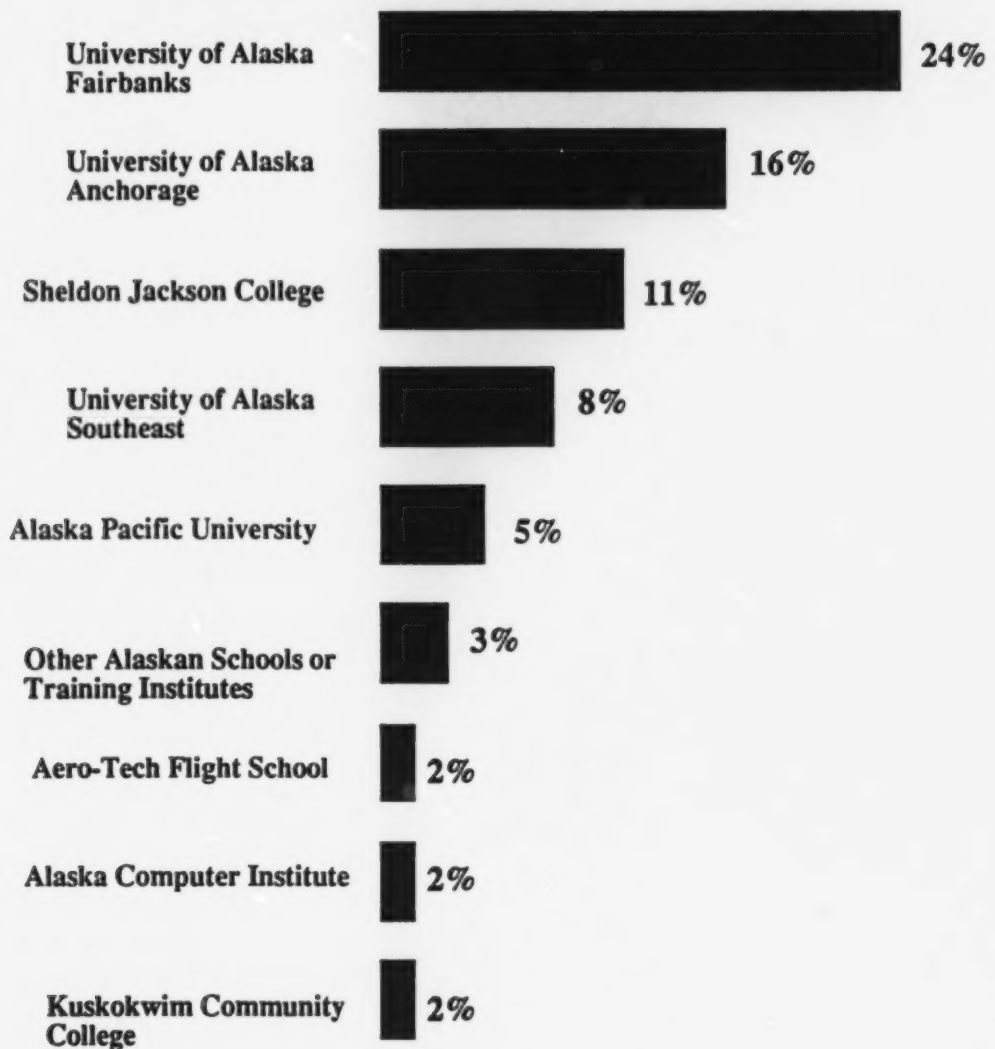
Number of Graduates Currently Enrolled in Post-Secondary Education -- In Alaska



Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Percent of Graduates Currently Enrolled in Post-Secondary Education -- In Alaska

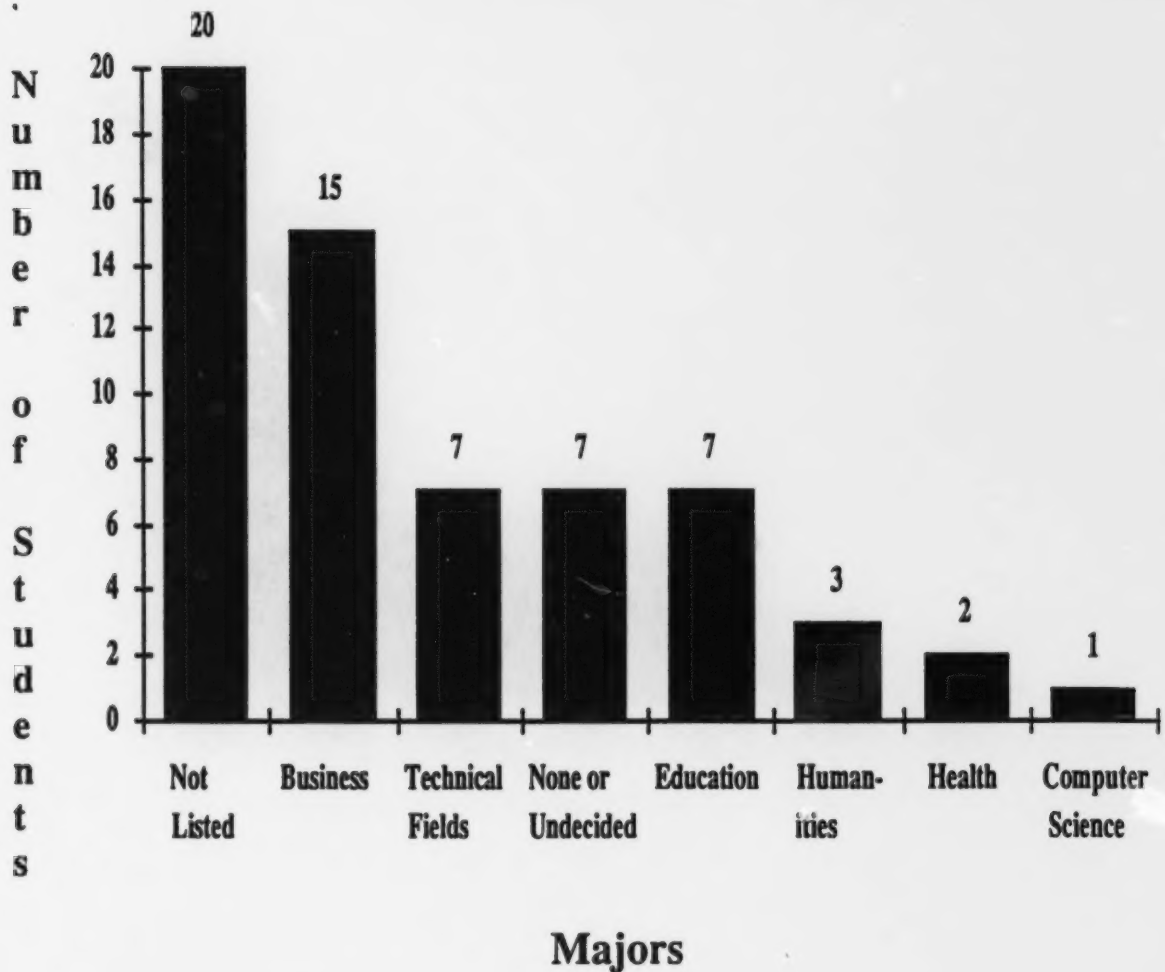


(N = 45)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Majors/Fields of Mt. Edgecumbe Graduates who are Currently Enrolled in Post-Secondary Education by Number

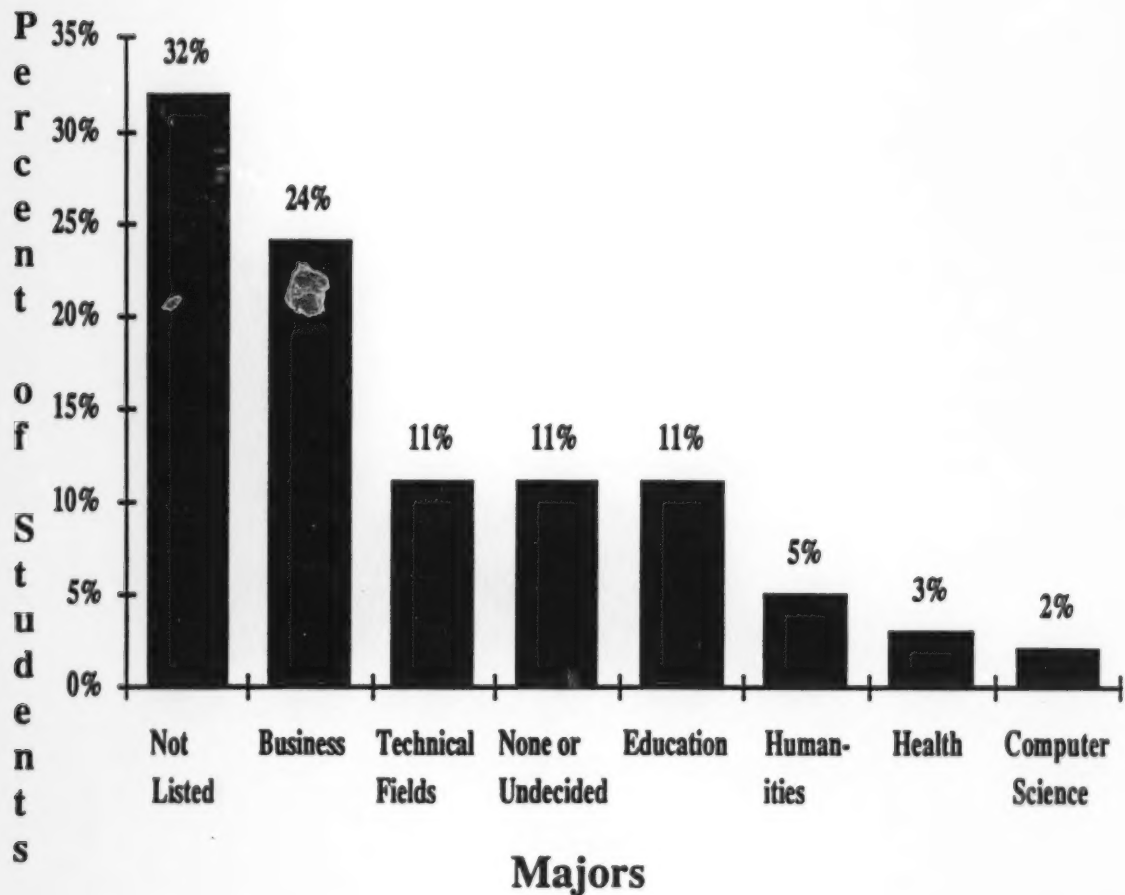


(N = 62)

Mt. Edgecumbe High School

Survey of Graduates from 1986-1989
Compiled Spring 1990
Sitka, Alaska

Majors/Fields of Mt. Edgecumbe Graduates who are Currently Enrolled in Post-Secondary Education by Percent



(N = 62)